

DEPARTMENT: HEALTH DEPARTMENT
CLASSIFICATION: COMPETITIVE
APPROVED: FEBRUARY 19, 2015

SPECIAL EDUCATION TEACHER II

DISTINGUISHING FEATURES OF THE CLASS: Evaluates preschool children suspected of having a handicapping condition. Develops specific goals for child's Individualized Family Service Plan (IFSP) and/or Individualized Education Plan (IEP) from the results of the evaluations. Instructs handicapped children ages 0-5 in developmental areas and utilizes special equipment when needed. Develops curriculum as it pertains to special education areas. Manages preschool children in a classroom. Develops and uses parent/family intervention methods to oversee successful holistic approaches to the child's environment. Completes required documentation and record-keeping in compliance with PL 99-457. The incumbent works under the direct supervision of the Supervisor Children with Special Needs. Exercises some supervision over Children with Special Needs Program Aides. Does related work as required.

TYPICAL WORK ACTIVITIES:

1. Evaluates preschool children suspected of having handicapping conditions and uses the results of the Early Intervention evaluation to develop specific goals for child's Individualized Family Service Plan in conjunction with the parents/family;
2. Instructs handicapped children ages 0-5 years in all developmental areas and utilizes special equipment when needed, such as educational computers;
3. Develops curriculum as it pertains to special education areas, such as cognition, motor development, social self-help skills, and language usage;
4. Manages preschool children in a classroom to manage behaviors typical of children with handicapping conditions;
5. Develops and uses parent/family intervention methods to oversee a successful holistic approach to the child's environment;
6. Completes all required documentation and record keeping as appropriate to be in compliance with P.L. 99-457;
7. Advises the supervisor about adequate supplies and materials for the proper instruction of handicapped students.

FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

Thorough knowledge of the principles and practices of special education; working knowledge of the teaching of emotionally, mentally, multiply or physically handicapped children, families and peers; ability to supervise; physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS:

Graduation from high school or possession of an equivalency diploma **AND**

Graduation from a regionally accredited college or university or one accredited by the New York State Board of Regents to grant degrees with a Master's Degree in Special Education or related field.

SPECIAL REQUIREMENT:

Possession of a permanent certificate as a Teacher of Special Education or Teacher of Students with Disabilities Birth – Grade 2 issued by New York State at time of appointment and for the duration of employment.